



Hull City Council Fostering and Adoption Services & Supported Lodgings Providers

Learning Programme 2024 – 2025

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FOR HULL

Caring for our children together

www.HullFostering.co.uk
01482 612 800



Hull
City Council

Introduction

Welcome to the learning programme 2024 – 2025 for Fostering, Adoption and Supported Lodgings.

We have another fabulous programme for you this year, with some new courses, some revamped courses and some of the favourites back again.

We have changed some of the mandatory training and streamlined some of the pre-approval training as well as the levels training. In response to feedback from carers we have introduced more eLearning options, and developed some new training on recording for foster carers.

We have continued to offer the additional training focussing on county lines and child exploitation. We have the fabulous St Giles Trust back facilitating training to complement our Safeguarding Partnership Training in this area. We know that some of our children and young people are vulnerable to exploitation and so we hope that this new training will really help our carers develop skills and learning in these areas. We are really excited that the VEMT (Vulnerable, Exploited, Missing and Trafficked) team are also offering one to one consultation with carers alongside this increased training so we hope this will be helpful.

Back by popular demand is the amazing training delivered by Inspire training, and the fantastic Sarah Naish and Sarah Dillon. We are very lucky to be able to continue to offer this nationally acclaimed training on therapeutic parenting and caring for children who have experienced trauma. This training alongside our very own trauma and brain development training will hopefully equip our carers with the skills and knowledge needed to give our children the best opportunities in life. We have another great new eLearning course called Children and young peoples trauma informed care, so please look out for this one.

So please speak to your fostering social worker about the training available and book on the courses that you need for your levels as well as the courses that will be helpful to you and relevant to the children in your care.

I am very proud of the learning programme we have developed, and I hope you enjoy it.

As ever, if there is anything else you feel we should offer please let us know.

Many thanks

Jayne Betts

Non Attendance

Every effort must be made to attend training, however if you find you cannot attend, please inform Learning and Development by;

Phone: 01482 612442 or

Email: learninganddevelopment@hullcc.gov.uk

Coming soon....

Our brand new Learning and Development website, you will be able to view all courses and information online. Bookings can be requested via electronic form, however, please do await confirmation of your place from the L&D team.

[THE Homepage – Hull Learning and Development](#)

Anticipated launch date: June 2024

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Course	Mandatory/ Optional	Classroom/ Virtual/ E-Learning	Exceptions	Refresh/ update	Page
Pre-Approval 1 (The Role of the Local Authority & the Role of the Foster Carer. Family Time and Working with Parents)	Mandatory	Classroom			13
Pre-Approval 2 (Health, Safety & Welfare of the Child; Safer Caring; Protecting Children, Supporting Foster Carers)	Mandatory	Classroom			13
Pre-Approval 3 (Introduction to Attachment, Trauma & Therapeutic Approaches)	Mandatory	Classroom			13
An Insight into Caring for Children with Additional Needs and Disabilities	Mandatory*	Classroom	*Mandatory for those who may be caring for children with additional needs and disabilities*		15
County Lines	Mandatory	E-Learning			16
First Aid (Combined First Aid at Work/Paediatric First Aid)	Mandatory	Classroom		3 yearly	17
Contextual Safeguarding	Mandatory	E-Learning			18
PACE – Healing Children Through Therapeutic Parenting	Mandatory	Classroom or Virtual			20
Safeguarding Children – A Shared Responsibility	Mandatory	Classroom or virtual		3 yearly	21

Pre-Approval: Connected Persons (To be completed prior to panel)

Course	Mandatory /Optional	Classroom/ Virtual/ E-Learning	Exceptions	Refresh/ update	Page
Pre-Approval (The Role of the Local Authority & the Role of the Foster Carer. Family Time and Working with Parents. Health, Safety & Welfare of the Child; Safer Caring; Protecting Children, Supporting Foster Carers. Introduction to Attachment, Trauma and Therapeutic Approaches)	Mandatory	Classroom			14
An Insight into Caring for Children with Additional Needs and Disabilities	Mandatory*	Classroom	*Mandatory for those who may be caring for children with additional needs and disabilities*		15
County Lines	Mandatory	E-Learning			16
First Aid (Combined First Aid at Work/Paediatric First Aid)	Mandatory	Classroom		3 yearly	17
Contextual Safeguarding	Mandatory	E-Learning			18
Introduction to Hull CC Car Seat Training	Mandatory*	Classroom	*Mandatory for those who have responsibility for transporting children aged 12 and under in motor vehicles*		19
PACE – Healing Children Through Therapeutic Parenting	Mandatory	Classroom			20
Safeguarding Children – A Shared Responsibility	Mandatory	Classroom or virtual		3 yearly	21

Pre-Approval: Supported Lodgings (To be completed prior to panel)

Course	Mandatory /Optional	Classroom/ Virtual/ E-Learning	Exceptions	Refresh/ update	Page
Pre-Approval 1 (The Role of the Local Authority & the Role of the Foster Carer. Family Time and Working with Parents)	Mandatory	Classroom			13
Pre-Approval 2 (Health, Safety & Welfare of the Child; Safer Caring; Protecting Children, Supporting Foster Carers)	Mandatory	Classroom			13
Pre-Approval 3 (Introduction to Attachment, Trauma & Therapeutic Approaches)	Mandatory	Classroom			13
An Insight into Caring for Children with Additional Needs and Disabilities	Mandatory*	Classroom	*Mandatory for those who may be caring for children with additional needs and disabilities*		15
County Lines	Mandatory	E-Learning			16
First Aid (Combined First Aid at Work/Paediatric First Aid)	Mandatory	Classroom		3 yearly	17
Contextual Safeguarding	Mandatory	E-Learning			18
PACE – Healing Children Through Therapeutic Parenting	Mandatory	Classroom			20
Safeguarding Children – A Shared Responsibility	Mandatory	Classroom or virtual		3 yearly	21

Level 1 (Mainstream & Connected Persons)

All renewable training from Pre-Approval must be up to date*

Course	Mandatory/ Optional	Classroom/ Virtual/ E-Learning	Exceptions	Refresh/ update	Page
Equality and Diversity	Mandatory	E-Learning			23
Neurodiversity Awareness	Mandatory	Classroom or Virtual			24
Medication for Foster Carers	Mandatory	E-Learning		3 yearly	25
TSDS Induction Standards Workshop	Optional	Classroom or Virtual			26
Attachment Trauma and Brain Development	Mandatory	Classroom		3 yearly via refresher	27
Attachment, Trauma and Brain Development REFRESHER	Mandatory	Classroom		3 yearly	28
Children Looked After Health Awareness	Mandatory	Classroom or Virtual			29
Child Oral Health Training for Foster Carers	Mandatory	Classroom or Virtual			30
Education for Children Looked After (ePEP) Workshop Briefing	Mandatory	Classroom, Virtual or E- Learning (in development)			31
Keeping Children Safe Online (Foster Carers)	Mandatory	Classroom or E-Learning		3 yearly	32
PACE – Therapeutic Parenting, PACE in Real Life	Mandatory	Classroom or Virtual			33
Supporting Foster Carers Through	Mandatory	Classroom			34

an Allegation/Data Protection					
Transitions: Supporting Young People	Mandatory	Classroom or Virtual			35
Transitions: Moving Children on to Adoption	Mandatory*	Classroom or Virtual	*Mandatory as level 1 for carers planning to take children under 5. If a carer extends their age range to under 5s at a later stage, they will be expected to complete this course. Any carers caring for a child over 5, who has a plan of adoption will be expected to complete this course. Connected persons carers do not have to complete this course. *		36
Children and Young People's Trauma Informed Care	Mandatory	E-Learning			37
Contextual Safeguarding	Mandatory	Classroom or Virtual			38
ABE and Recording for Foster Carers	Mandatory	Classroom or Virtual			39
TSDS Portfolio Completion	Mandatory	Portfolio completion			

(Supported Lodgings)

All renewable training from Pre-Approval must be up to date

Course	Mandatory / Optional	Classroom/ Virtual/ E-Learning	Exceptions	Refresh/ update	Page
Equality and Diversity	Mandatory	E-Learning			23
Neurodiversity Awareness	Mandatory	Classroom or Virtual			24
Attachment Trauma and Brain Development	Mandatory	Classroom		3 yearly via refresher	27
Attachment, Trauma and Brain Development REFRESHER	Mandatory	Classroom		3 yearly	28
Education for Children Looked After (EPEP) Workshop Briefing	Mandatory	Virtual			31
Keeping Children Safe Online (Foster Carers)	Mandatory	E-Learning		3 yearly	32
Therapeutic Parenting, PACE in real life	Mandatory	Classroom or Virtual			33
Supporting Foster Carers Through an Allegation/Data Protection	Mandatory	Classroom or Virtual			34
Children and Young People's Trauma Informed Care	Mandatory	E-Learning			37
Contextual Safeguarding	Mandatory	Classroom or Virtual			38
ABE and Recording for Foster Carers	Mandatory	Classroom or Virtual			39
Young People's Substance Misuse, Screening & Brief Intervention for Foster Carers	Mandatory	Classroom			40
Drug & Alcohol Awareness	Mandatory	Classroom			41

Level 2 (Mainstream & Connected Persons)

All renewable training from Pre-Approval and level 1 must be up to date

Course	Mandatory/ Optional	Classroom/ Virtual/ E-learning	Exceptions	Refresh/ update	Page
Calming the Angry Child	Mandatory	Virtual			43
County Lines Advanced	Mandatory	Classroom			44
Fostering Excellence: Portfolio Building (Level 2)	Optional	Classroom or Virtual			45
TCI(F)	Mandatory	Classroom		Yearly Via Refresher	46
TCI(F) Refresher	Mandatory	Classroom		Yearly	47
Fostering Excellence Portfolio Completion	Mandatory	Portfolio completion			

Level 3 (Mainstream & Connected Persons)

All renewable training from Pre-Approval, level 1 and level 2 must be up to date

Course	Mandatory/ Optional	Classroom/ Virtual/ E-Learning	Exceptions	Refresh/ update	Page
Foster Carers as Mentors	Optional	Classroom	Essential training for any carer wishing to be a mentor as part of their level 3.	Yearly	49
Foster Carers as Mentors Refresher Training	Optional	Classroom	Essential training for anyone wishing to maintain their position as a mentor as part of their level 3.	Yearly	50
Fostering Excellence: Portfolio Building (Level 3)	Optional	Classroom or Virtual			51
PACE – Managing Feelings (For Parents)	Mandatory	Classroom or Virtual			52
Trauma Sensitive Practice with Children	Mandatory	Classroom			53
Youth Mental Health First Aid	Mandatory	Classroom			54
Fostering Excellence Portfolio Completion	Mandatory	Portfolio Completion			

Pre-Approval Sessions – Mainstream Carers

The Role of the Local Authority & The Role of the Foster Carer

Saturday: 29th June, 5th October 2024 or 11th January 2025 - 9:30am-4:30pm

Health, Safety & Welfare of the Child; Safer Caring;

Weekday Evening: 2nd July, 8th October 2024 or 14th January 2025 – 6:00pm-9:00pm

Introduction to Attachment, Trauma & Therapeutic Approaches

Weekday Evening: 9th July, 15th October 2024 or 21st January 2025 – 6:00pm-9:00pm

Course Details

In order to make the important decision to provide foster care, it is necessary to understand the relationship between the foster carer and the Local Authority. This includes an understanding of roles and responsibilities according to legislation, policy and procedure.

Information aims to highlight training and development needs and provide provisional information around subjects promoting the safety, welfare and development of children and young people of all ages.

Sessions will also explore family time needs and arrangements for children and will provide an introduction to attachment., trauma and therapeutic approaches.

The prospective carer needs support and information to evaluate their strengths and motivation to fulfil the fostering role and recognise good practice based on national agendas to improve life chances for looked after children.

The pre-approval programme covers the following areas:

The combined duration sessions are 13 hours and each is accompanied by written literature and an assessment task which aims to assist in the assessment process.

All prospective carers are encouraged at the pre-approval stage to make a personal commitment to ongoing learning and development and are advised to attend the Training, Support & Development Standards workshop once approved – see appropriate section of this diary.

Facilitator: Jo Cross-Gray

Venue: Brunswick House

Pre-Approval Sessions – Connected Persons

Dates:

13th July, 7th September, 16th November 2024, 25th January or
15th March 2025

Course Details

In order to make the important decision to provide foster care, it is necessary to understand the relationship between the foster carer and the Local Authority. This includes an understanding of roles and responsibilities according to legislation, policy and procedure.

Information aims to highlight training and development needs and provide provisional information around subjects promoting the safety, welfare and development of children and young people of all ages.

The training will also explore family time needs and arrangements for children and will provide an introduction to attachment, trauma and therapeutic approaches.

The prospective carer needs support and information to evaluate their strengths and motivation to fulfil the fostering role and recognise good practice based on national agendas to improve life chances for looked after children.

The pre-approval programme covers the following areas:

The Role of the Local Authority & The Role of the Foster Carer, Health, Safety & Welfare of the Child; Safer Caring; Protecting Children, Supporting Foster Carers, Family Time and Working with Parents, Introduction to Attachment, Trauma and Therapeutic Approaches

Time: 9:30am – 4:30pm

Facilitator: Jo Cross-Gray

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or
email to: learninganddevelopment@hullcc.gov.uk

An Insight into Caring for Children with Additional Needs and Disabilities

Dates:

4th July or 12th September or 21st November 2024

Target Group:

Foster Carers

Course Aims:

- To reach an understanding on the varying levels of additional needs and disabilities a child may have. The impact this can have on family life and any complications/rewards this may pose.
- To look at the support network available, to include outside agencies.
- To have 'inside' information on what it's like to care for a child/children with an additional need/disability from discussion with an experienced Foster Carer.
- Question and answer time.

Course Objectives:

- To have good insight and understanding of what it is like to care for a child with an additional need or a disability.

Time: 10:00am – 12:30pm

Facilitator: Denise Phillips

Venue: Brunswick House

County Lines (e-Learning)

Target Group:
All Staff

Learning Pathway: this eLearning is a pre-requisite for attending the County Lines Advanced Training

Course Details:

Can you recognise County Lines activities? Do you know what to do if someone is at risk of exploitation?

Learning Outcomes:

In this module, we'll explore the way children, young people and vulnerable adults are exploited by criminal activity and give you mechanisms to safeguard and take action when someone is at risk

First Aid: Combined First Aid @ Work/Paediatric First Aid

Weekdays: 27th & 28th June 2024

Saturdays: 29th June & 6th July 2024

Target Group:

The combined First Aid at Work & Paediatric First Aid course is ideal for those who work in settings that require both first aiders and paediatric first aiders, such as schools, sports clubs and other childcare settings.

Course Aims:

To train & qualify delegates up to the standard required by the Health & Safety Executive & Early Years First aid

Course Objectives:

The content of the course follows the recommendations of the Health & Safety Executive. Subjects covered include:
Incident management & the first aider
Unconsciousness and CPR , Adult, Child & Baby (AED USE)
Recognition & treatment of shock, Control of bleeding Personal hygiene/HIV/Hepatitis B
Recognition & treatment of injuries to bones & joints
Burns & scalds
Eye injuries
Poisons
Heart attack, angina, asthma, diabetes, epilepsy
First aid equipment
Legislation relating to first aiders at work

Notes for delegates:

100% attendance is required.

Owing to the high practical content of our courses (including floor work) delegates are advised to wear appropriate clothing for their personal comfort.

Delegates are welcome to bring in packed lunches. Alternatively, hot food and sandwiches are available locally should delegates wish to purchase these.

Mid morning and afternoon breaks include tea/coffee which are included in the cost of the course.

Time: 09:00am – 15:30pm

Facilitator: Health and Safety Training Services

Venue: Seaton House

How to Find Us

HSTS is situated just off Beverley Road in HULL.

Health & Safety Training Services

Seaton House, Air Street, Sculcoates Lane. HULL HU5 1RR.

Where to Park?

Our car park is situated opposite **Seaton House** with the entrance at the end of the car park. It is surrounded by metal fencing.

The car park is opened at 8.00am and closed at 4.00pm.

PLEASE TELEPHONE 01482 330510 IF YOU HAVE ANY PROBLEMS FINDING THE VENUE.

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Contextual Safeguarding (e-Learning)

Target Group:

Any frontline practitioner including:

- Social workers
- Youth workers
- Residential staff
- Youth Justice Officers
- Early Help
- Housing Officers
- Neighbourhoods staff
- Culture and Leisure staff
- Transport staff

Learning Pathway: before attending this course, participants must have attended Safeguarding Children – A Shared Responsibility

Course Details:

Contextual safeguarding is an approach to understanding, and responding to children and young people's experiences of significant harm beyond their families. It recognises that the different relationships young people form in their neighbourhoods, schools, and online can feature violence and abuse. Parents/carers have little influence over these contexts, and young people's experiences of extra-familial abuse can undermine parent-child relationships. Contextual safeguarding, therefore, expands the objectives of child protection systems in recognition that young people are vulnerable to abuse in a range of social contexts. (Firmin 2017).

This course provides an opportunity to learn about Contextual Safeguarding and the localised approach. We cover the history of Contextual Safeguarding, what it is and how it works in practice, with an emphasis on multi-agency and partnership working.

Course Objectives:

- To understand what Contextual Safeguarding is and how it works in practice
- Identify and understand the key areas of risk
- Explore the 4 domains of Contextual Safeguarding
- Discuss Contextual safeguarding as an approach – not a model.
- Understand how Contextual Safeguarding and Relational Safeguarding can work in unison to create a holistic, robust safeguarding plan for children at risk of exploitation
- Discuss the value base and theoretical application around contextual safeguarding
- Learn about the dynamics of abuse and disruption
- Look at the importance of a multi-agency and working with a community approach
- Identify and discuss practical issues for schools, including SEND consideration
- Learn about the history of Contextual Safeguarding and its principles
- Learn how to work with the Contextual Safeguarding approach beyond referrals and how to use assessment frameworks
- Understand safety mapping, case weighting and partnership working
- Learn the importance of language

Introduction to Hull CC Car Seat Training

Dates:

14th June, 19th July, 16th August, 13th September, 18th October,
8th November or 6th December 2024

Target Group:

Mandatory for those who have responsibility for transporting children aged 12 and under, in motor vehicles

Course Details:

- To outline the legal requirements when transporting children
- How to install council approved seats in motor vehicles
- Understand the importance of using the correct seat
- How to transport a child in an emergency

Learning Outcomes

- To be able to fit correctly all of the Council approved car seats
- Identify common fitting errors
- Identifying when a child needs to move to the next seat
- What to do if a seat becomes damaged

Time: 9:30am – 12:00pm

Facilitator: Allan Robins

Venue: Brunswick House

Pre-Approval PACE – Healing Children Through Therapeutic Parenting

Dates:

3rd September 2024 (Virtual)

30th September 2024 (Classroom)

Target Group:

Foster Carers

Course Aims:

For those struggling to re-parent a child who has suffered early life trauma

Course Objectives:

- Why some children need therapeutic parenting
- How therapeutic parenting is different from standard parenting
- How we can practically put therapeutic parenting strategies in place and make a real difference
- Why do our children DO the things they do?
 - Differences between 'standard parenting' and 'Therapeutic Parenting'.
 - Alternative, effective strategies
 - Additional behavioural challenges faced by Therapeutic Parents
 - Avoiding blame
 - Key role of supporting professionals
 - Staying connected

Time: 10:00am – 3:00pm

Facilitator: Inspire Training

Venue: Virtual or Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Safeguarding Children – A Shared Responsibility

Weekdays: 6th Jun 1:30-4:30, 7th Jun 9:30-12:30 & 1:30-4:30, 11th Jun 9:30-12:30 & 1:30-4:30, 18th Jun 9:30-1:30, 20th Jun 9:30-12:30, 27th Jun 9:30-1:30, 4th Jul 9:30-1:30, 5th Jul 9:30-12:30, 8th Jul 9:30-12:30 & 1:30-4:30, 10th Jul 9:30-12:30, 15th Jul 9:30-12:30, 17th Jul 9:30-12:30 & 1:30-4:30, 24th Jul 9:30-12:30 & 1:30-4:30, 25th Jul 9:30-12:30 & 9:30-1:30, 5th Sep 9:30-12:30 & 1:30-4:30, 6th Sep 9:30-12:30, 12th Sep 9:30-1:30, 18th Sep 1:30-4:30, 19th Sep 9:30-12:30 & 1:30-4:30, 25th Sep 9:30-12:30, 26th Sep 9:30-1:30, 30th Sep 9:30-12:30 & 1:30-4:30, 1st Oct 9:30-12:30 & 1:30-4:30, 14th Oct 9:30-12:30, 15th Oct 9:30-1:30 & 1:30-4:30, 17th Oct 1:30-4:30, 22nd Oct 9:30-12:30 & 1:30-4:30, 23rd Oct 9:30-1:30, 24th Oct 9:30-12:30, 4th Nov 9:30-12:30 & 1:30-4:30, 5th Nov 1:30-4:30, 7th Nov 9:30-1:30, 8th Nov 9:30-12:30, 11th Nov 1:30-4:30, 12th Nov 9:30-1:30, 14th Nov 9:30-12:30, 18th Nov 9:30-12:30, 19th Nov 9:30-12:30 & 1:30-4:30, 22nd Nov 9:30-12:30, 26th Nov 9:30-12:30 & 1:30-4:30, 2nd Dec 9:30-12:30, 5th Dec 9:30-1:30, 9th Dec 9:30-12:30 & 1:30-4:30, 12th Dec 9:30-12:30 & 9:30-1:30 & 1:30-4:30, 14th Jan 9:30-12:30 & 1:30-4:30, 16th Jan 9:30-12:30, 17th Jan 9:30-1:30, 20th Jan 9:30-12:30 & 1:30-4:30, 21st Jan 9:30-12:30 & 1:30-4:30, 28th Jan 9:30-12:30 & 1:30-4:30, 30th Jan 9:30-1:30, 4th Feb 1:30-4:30, 6th Feb 9:30-1:30 & 1:30-4:30, 17th Feb 9:30-12:30, 19th Feb 9:30-12:30, 4th Mar 9:30-12:30 & 1:30-4:30, 11th Mar 9:30-12:30 & 1:30-4:30, 14th Mar 9:30-12:30, 17th Mar 1:30-4:30, 18th Mar 9:30-12:30 & 1:30-4:30, 19th Mar 1:30-4:30, 20th Mar 9:30-12:30, 24th Mar 9:30-12:30 & 1:30-4:30, 27th Mar 9:30-1:30, 3rd Apr 9:30-12:30 & 1:30-4:30.

Virtual: 16th Jul 9:30-12:30, 16th Sep 9:30-12:30, 3rd Oct 9:30-12:30 & 1:30-4:30, 28th Nov 9:30-12:30, 10th Dec 9:30-12:30 & 1:30-4:30, 23rd Jan 9:30-12:30 & 1:30-4:30, 10th Feb 9:30-12:30, 25th Mar 9:30-12:30 & 1:30-4:30

Target Group: All staff and volunteers who work with and support children, young people and their families/ carers, this includes staff/ volunteers who predominantly work with children. We are 'Thinking Family' in Hull and need everyone to understand how to safeguard and promote the welfare of children and young people.

Learning Pathway: This course is the starting point for all other training courses, you must attend this course prior to applying for any other Safeguarding Children course.

Course Aim: To develop awareness of, and the ability to act on, concerns about the safety and welfare of children and young people.

Learning Outcomes

By the end of the course participants will be aware of:

- The local arrangements for safeguarding children and its remit.
- Key issues around safeguarding and promoting the welfare of children and young people.
- Roles, responsibilities, and local and national processes in Safeguarding and Promoting the Welfare of children and young people.
- What to do if they have concerns about children and young people, including those who are suffering or at risk of suffering significant harm.
- Information and background about the legislative framework within which children and young people's welfare are safeguarded and promoted.
- The necessity for information sharing, effective communication and accurate recording.
- When and how to make a referral.
- What to do if you don't agree with the decisions that are made to safeguard children and young people

Daytime: 9.30am (**PROMPT START**) – 12:30pm, OR 9.30am (**PROMPT START**) – 1:30pm, OR 1:30pm (**PROMPT START**) – 4:30pm

DELEGATES WILL NOT BE ADMITTED AFTER 9:30AM / 1.30PM

Facilitator: Members of Hull Safeguarding Children Partnership Trainer's Forum **Venue:** Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Level 1

(Within 12 Months of approval)

Equality and Diversity (e-Learning)

Target Group:

All staff

Course Details:

A course to actively promote the principles of Equality and Diversity and to raise awareness of personal attitudes and feelings towards discrimination and equip learners with the knowledge, skills and attitudes to deal with discrimination.

Course Objectives;

- Explain the principles of Equality and Diversity
- Explain the Interdependence of these Principles
- Describe the Hull City Council Policies support Equality and Diversity
- Define the terms stereotype, prejudice, and discrimination
- Explain how discrimination can occur
- Describe how it may feel to be in a visible minority
- Describe the behaviours which may result from the feelings experienced by being in a minority
- Discuss how these behaviours may be interpreted
- Discuss the feelings which may be experienced as a result of exclusion
- Describe ways to challenge unacceptable behaviour

Neurodiversity Awareness

Dates:

17th July, 1st October 2024, 6th January or 4th March 2025

Target Group:

Professionals working with Children and Young People, residential staff, foster carers and educational staff.

Course Aims

To give individuals who are working and caring for children and young people with specific learning difficulties an opportunity to consider impact on learning and living and how to support these children best.

Learning Outcomes

- Have a better understanding of what specific learning difficulties are
- Have a better understanding of the different types of specific learning difficulties
- Have a better understanding of some of the causes of specific learning difficulties
- Be able to better recognise the signs and symptoms of special learning difficulties
- Have a better understanding of how to support children and young people with specific learning difficulties
- Know where to go for extra resources or support around working with children with specific learning difficulties

Time: 10:00am – 2:30pm

Facilitator: Paul Morris

Venue: Brunswick House or Virtual

Medication for Foster Carers (e-Learning)

Target Group:

Foster Carers

Course Aims

- Medication and Foster Caring
- Introduction to Medicines and their Uses
- Child Development in relation to Medicines
- Managing long term conditions in Children
- How to administer medication to Children
- Topics commonly encountered in Children and Young Adults
- Sources of Information

Course Objectives

- Standards relating to Medication
- Policies regarding Medication
- Different between Prescribe and Prescriptions
- Consent
- What is a Medicine
- Difference between a Medicine and a Drug
- Classes of Medicines: GSL, P, POM
- Forms of Medication
- Routes of Administration
- Stages of Development
- Body Changes
- Concordance
- Compliance
 - Age
 - Palatability
 - Length of Therapy and Frequency of Dosing
- Adherence
- Gastrointestinal Conditions
- Respiratory Conditions
- Common Childhood Infections
- Conditions affecting the Skin
- Sexual Health
- Other Conditions

TSDS Induction Standards Workshop

Dates:

Mainstream 10:00 – 11:30am:

9th July, 10th September, 5th November 2024, 7th January or
11th March 2025

Connected Persons 12:30 – 2:00pm:

9th July, 10th September, 5th November 2024, 7th January or
11th March 2025

Target Group:

Mainstream and Connected Persons Foster Carers

Course Details:

All foster carers are required to complete a portfolio regarding the 7 Training, Support, and Development standards, within 1 year of being approved. The workshops will help carer's identify evidence and explain requirements.

Learning Outcomes:

By the end of the course participants will:

- Recognise how to build a portfolio
- Discuss ways of collecting evidence

Time: **AM** 10:00am– 11:30am
 PM 12:30pm – 2:00pm

Facilitator: Ruth Gray

Venue: Brunswick House or Virtual

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or
email to: learninganddevelopment@hullcc.gov.uk

Attachment, Trauma & Brain Development

2 days (9:30am – 4:30pm)

11th, 12th June 2024
24th, 25th September 2024
8th, 9th October 2024
26th, 27th November 2024
10th, 11th December 2024
4th, 5th February 2025

3 days (9:45am– 2:15pm)

9th, 10th, 11th July 2024
7th, 8th, 9th January 2025
25th, 26th, 27th February 2025

Saturdays: (9:30am – 4:30pm)

14th, 21st September 2024
1st, 8th February 2025

Target Group:

All staff working with children and families.

Course Details:

This course offers participants the opportunity to reflect on and develop their knowledge and awareness of attachment, trauma and brain development in relation to the lives of children and young people, and their families.

Learning Outcomes:

By the end of the course participants will have:

- Considered theoretical perspectives of attachment theories, and how these will apply in practice
- Explored a range of attachment styles and the impact of these on personality development and ongoing relationships
- Explored language and the importance of a trauma informed approach
- Considered internal working models and how these might impact on a child's behaviour across a range of developmental stages
- Had the opportunity to reflect on how their own practice and responses can impact on how children and young people manage issues of trauma and insecure attachments
- Explored how the brain develops and the impact of developmental trauma on this
- Explored therapeutic caring in contrast to standard parenting
- Considered the emotional impact on everyone involved in caring for or working with individuals with developmental trauma and insecure attachments

Time: See above

Facilitator: Jo Cross-Gray

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Attachment, Trauma & Brain Development (Refresher) for Foster Carers

Dates:

25th June, 26th September, 21st November 2024 or
12th February 2025

Target Group:

To be completed and renewed every 3 years after completing Attachment, Trauma & Brain Development.

Course Details:

This course offers participants the opportunity to refresh and update previous learning around attachment, trauma and brain development, and to consider this in relation to their own households.

Learning Outcomes:

- To refresh on all aspects of the Attachment, Trauma & Brain Development course
- To consider learning in relation to households
- To update on any new research, guidance and theory.

Time: 9:45am – 2:15pm

Facilitator: Jo Cross-Gray

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Children Looked After Health Awareness

Dates:
18th June 2024

Target Group:
Foster Carers

Course Details

- National context around the Health needs of Children Looked After
- The Healthy Child Programme and the 0-19 service in Hull
- The Childhood Immunisation Programme
- Statutory Reviews for Looked after children
 - Promoting the Health and Wellbeing of Looked after Children
 - Initial Health Assessment (what is this/ who conducts it/ what does it involve/ what is the outcome?)
 - Review Health Assessment (what is this/ who conducts it/ what does it involve/ what is the outcome?)
 - SDQ (what is this/ who completes it/ what does it involve/ what is the outcome?)
 - Looked after Children Health Plan
 - Leaving Care Health Assessment/ Passport (what is it/ who completes it/ what does it involve/ what is the outcome?)
- Dental Health
- GP/ Pharmacy/ 111/ Out of hours/ ED Services
- Other Health and Wellbeing services
- Discussion/ Questions

Time: 10:00am – 1:00pm

Facilitator: Leigh Latham, City Health Care Partnership

Venue: Brunswick House or Virtual

Child Oral Health Training for Foster Care Professionals

Dates:

Classroom: TBC

Virtual:

Target Group:

Foster Carers

Course Aims:

- To update and increase awareness of the importance of oral health education for professionals working with 0-19-year-olds
- To consider diet and lifestyle factors which may affect the oral health of this age group
- To provide information to help promote and maintain good oral health habits
- To recognise the presenting features of abuse and neglect by identifying accidental and non-accidental oro-facial injuries
- To discuss first aid for teeth 0-6 years and 6 + years

Course Objectives:

- To identify the key evidence-based oral health messages which is relevant to professionals working with 0-19-year-olds
- To be able to demonstrate correct methods of brushing
- To discuss the importance of fluoride toothpastes
- To promote healthy eating and drinking habits
- To recognise the presenting features of abuse and neglect by identifying accidental and non-accidental oro-facial injuries
- To discuss first aid for teeth (0-6 years and 6+ years)
- To advise the importance of accessing dental services

Time: Classroom: 10:00am – 11:30am

Virtual: 1:00pm – 2:30pm

Facilitator: Harrogate & District NHS Foundation Trust

Venue: Microsoft Teams or Brunswick House

Education for Children Looked After (ePEP) Workshop Briefing for Foster Carers

Dates:

Classroom: 18th June, 9th July, 17th September 2024, 21st January
or 4th March 2025

Virtual: 19th November 2024

Target Group:

Foster Carers

Course Aims:

A Personal Educational Plan (PEP) forms an essential part of each child's care plan and also forms part of the child's school record. Schools and the Local Authority have a shared responsibility for ensuring that PEP are kept up to date, which improves the educational experience of the child by helping everyone gain a clear understanding of the teaching and learning provision necessary to meet the child's educational needs

Course Objectives:

The ePEP workshop will follow the child/ young person through their education and includes;

- Keeps a record of progress and academic achievement
- Highlighting strengths
- Identifying special needs
- Areas for improvement
- Establish clear goals
- Identifying the agencies involved and responsible
- Child's voice

Time: 10:00am – 11:30am

Facilitator: Virtual School for LAC Education

Venue: Classroom – Brunswick
Virtual – Microsoft Teams

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or
email to: learninganddevelopment@hullcc.gov.uk

Keeping Children Safe Online (Foster Carers)

Dates:

18th June, 12th September 2024, 13th January or 19th March 2025

ALSO AVAILABLE AS E-LEARNING

Target Group:

Foster Carers who want a greater knowledge of online safety and how to safeguard children using current and emerging technologies online.

Course Aims:

To increase the awareness of the issues and risks relating to children and young people online and how to safeguard them.

Course Objectives:

- Identify benefits and risks to children and young people using current and emerging technologies online
- Identify how to promote and improve safety online
- Recognise your role and responsibilities in relation to online safety for children and young people
- Recognise the importance of protecting your professional reputation online

Time: 10:00am – 2:00pm

Facilitator: Tash Claugan

Venue: Brunswick House

PACE – Therapeutic Parenting PACE in Real Life

Dates:
3rd July 2024 (Virtual)
17th July 2024 (Classroom)

Target Group:
Foster Carers

Course Aims:

This course aims to share information regarding the complex behaviours of children we care for.

Course Objectives:

- All attendees will be given the tools to implement PACE and will get practical real-life strategies.
- This course will help solve complex relationship issues between parents and supporting professionals which often arise when caring for children with Developmental Trauma
- Improves communication, empathy and understanding

Time: 10:00am – 1:00pm (Virtual)
10:00am – 2:00pm (Classroom)

Facilitator: Inspire Training

Venue: Classroom – Brunswick
Virtual – Zoom

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Supporting Foster Carers Through an Allegation / Data Protection

Dates:

3rd July, 17th September, 14th November 2024, 16th January or
13th March 2025

Target Group:

Foster Carers

Course Aims:

For Foster Carers to have a clear understanding of the processes that surround an allegations being made against them or a member of their household. For Foster Carers to revisit the requirement to adhere to GDPR

Course Objectives:

- To understand the process for managing allegations and serious concerns made against Foster Carers
- To understand the help and support that is available to Foster Carers who are subject of an allegation
- To be aware of how tools (Safer Care; good record keeping; etc) can assist safeguarding enquiries
- To understand what to expect following the outcome of an allegation investigation
- To understand the importance of adhering to General Data Protection Regulations (GDPR)

Time: 10:00am – 2:00pm

Facilitator: Ruth Gray

Venue: Brunswick House

Transitions: Supporting Young People

Dates:

2nd July, 25th September, 12th November 2024 or
23rd January 2025

Target Group:

Foster Carers caring for children and young people

Course Aims:

To support Foster Carers in supporting children and young people through transitions.

Course Objectives:

- Identify key transitions for children
- Recognise the process and effect of change
- Explore the transitions on identity
- To examine adolescence; features, challenges, expected milestones
- To introduce the process of leaving care and the procedures involved
- To consider internal and external sources of support available to carers and young people

Time: 10:00am – 2:30pm

Facilitator: Paul Morris

Venue: Brunswick House or Virtual

Transitions: Moving Children on to Adoption

Dates:

18th July 2024 or 13th February 2025

Pre-Requisite:

Pre-approval must be attended before you can apply for this course.

Target Group:

Foster Carers who care for children where the plan is adoption.

Course Details:

This course offers foster carers an opportunity to explore and discuss the impact of moving children on into adoptive families and identify the tasks foster carers, social workers and managers have in supporting children through the process.

The course content reflects themes within the Children's Training Support Development Standards (TSDS).

Learning Outcomes:

By the end of this course, foster carers will have:

- An increased understanding of the potential impact on themselves and children they care for who move on into adoptive families
- Understand the process of how adoptive families are identified and their role and responsibilities within this
- Explored how foster carers can prepare children to move from foster care to adoption

Time: 10:00am – 1:00pm

Facilitator: Jo Cross-Gray

Venue: Brunswick House or Virtual

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Children and Young People's Trauma Informed Care Programme – Awareness Training (e-Learning)

Target Group:
All staff

Course Objectives:

- Define Trauma and Adverse Childhood Experiences (ACEs) and the potential impact of it on people.
- Understand the potential impact of trauma and ACEs, and what this might look like.
- Understand trauma informed practice and care and how we can respond more effectively to support people.
- Access our Trauma Hub and resources.

Contextual Safeguarding

E-learning

Target Group:

Any frontline practitioner including:

- Social workers
- Youth workers
- Residential staff
- Youth Justice Officers
- Early Help
- Housing Officers
- Neighbourhoods staff
- Culture and Leisure staff
- Transport staff

Learning Pathway: before attending this course, participants must have attended **Safeguarding Children – A Shared Responsibility**

Course Details:

Contextual safeguarding is an approach to understanding and responding to children and young people's experiences of significant harm beyond their families. It recognises that the different relationships young people form in their neighbourhoods, schools, and online can feature violence and abuse. Parents/carers have little influence over these contexts, and young people's experiences of extra-familiar abuse can undermine parent-child relationships. Contextual safeguarding, therefore, expands the objectives of child protection systems in recognition that young people are vulnerable to abuse in a range of social contexts. (Firmin 2017).

This course provides an opportunity to learn about Contextual Safeguarding and the localised approach. We cover the history of Contextual Safeguarding, what it is and how it works in practice, with an emphasis on multi-agency and partnership working.

Course Objectives:

- To understand what Contextual Safeguarding is and how it works in practice.
- Identify and understand the key areas of risk.
- Explore the 4 domains of Contextual Safeguarding
- Discuss Contextual safeguarding as an approach – not a model.
- Understand how Contextual Safeguarding and Relational Safeguarding can work in unison to create a holistic, robust safeguarding plan for children at risk of exploitation.
- Discuss the value base and theoretical application around contextual safeguarding.
- Learn about the dynamics of abuse and disruption.
- Look at the importance of a multi-agency and working with a community approach.
- Identify and discuss practical issues for schools, including SEND consideration.
- Learn about the history of Contextual Safeguarding and its principles.
- Learn how to work with the Contextual Safeguarding approach beyond referrals and how to use assessment frameworks.
- Understand safety mapping, case weighting and partnership working.
- Learn the importance of language.

ABE and Recording for Foster Carers

Dates

9th July 2024 - 10:30am-11:30am
16th July 2024 - 1:00pm- 2:30pm
7th September 2024 - 10am- 11:30am

Description:

The workshop is aimed at foster carers to support their understanding and learning in relation to what Achieving Best Evidence is, its process including video evidence, the different forms of questions, the difference between language and the stages that may follow after this and how they can support children and young people before and after the Achieving Best Evidence Video.

Objectives:

Upon completing the workshop you will have a better understanding of:

- What Achieving Best Evidence is, its history, why it is used and its importance for children and young people
- To understand the Achieving Best Evidence processes and why they are important, including how is it use in court
- Understanding the importance of your responses to allegations that children or young people may tell you
- To understand record keeping and how it is used in the Achieving Best Evidence process
- The importance of how we use language
- To be aware of some of the dilemmas that can impact on the Achieving Best Evidence process for children and young people

Young People's Substance Misuse, Screening & Brief Intervention for Foster Carers

Dates: TBC

Target Group:

Foster Carers and Fostering Social Workers

Pre-Requisite:

Prior to completing this training you must have attended;
Safeguarding Children – A Shared Responsibility
Substance Misuse: Drug & Alcohol Awareness

Learning Outcomes

- Recognise the different stages of substance misuse
- Consider responses to young people who may be using substances
- Identify young people at risk and know when the threshold has been met for specialist treatment
- Deliver advice and brief interventions and have an awareness of some of the tools that support this

Time: 10:00am – 1:00pm

Facilitator: ReFresh & The 11+ Early Help Family Service

Venue: Brunswick House

Substance Misuse: Drug & Alcohol Awareness



Dates:

19th June, 16th July, 9th September, 10th October,
5th November, 13th December 2024, 29th January, 20th February or
17th March 2025

Target Group: All staff who work with and support children, young people and their families/ carers.

Learning Pathway: This course is part of the Learning Pathway for other courses in relation to Substance Misuse and before attending this course participants must have attended Safeguarding Children – A Shared Responsibility.

Course Details

To raise awareness of the issues related to drug or alcohol use and the potential implications for the individual, family and society.

Additional Training following from this course includes: Hidden Harm: The Impact of Substance Misuse in the Family

Learning Outcomes

By the end of the course participants will:

- Be able to identify a range of different drugs
- Describe the impact of substances on children, young people and their families
- Be aware of some of the reasons why people might use substances
- Recognise some of the physical, psychological and social effects of drug use
- Recognise some common drug paraphernalia
- Consider different signs that may indicate problems at different stages of use
- Be able to understand how to calculate alcohol units and be aware of the recommended limits for adults and young people
- Develop knowledge and confidence to engage with children, young people and their families where substance use is a factor
- Be able to identify and understand how to access the support available locally for children, young people and families affected by drug and/ or alcohol use

Times: 9:30am (**PROMPT START**) – 4:30 pm
DELEGATES WILL NOT BE ADMITTED AFTER 9:30AM

Facilitators: ReFRESH

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Level 2

Calming the Angry Child (Virtual)

Dates: TBC

Target Group:

All staff that work with Children & Young People, Foster Carers and Social Workers

Course Details:

In this course we will explore:

- Why children might be angry.
- Assisting parents and carers in de-escalating aggressive behaviours.
- The impact of aggressive behaviour on parents and the importance of self-care.

Time: 1:00pm – 2:00pm

Facilitator: Inspire Training

Venue: Virtual – Microsoft Teams

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or
email to: learninganddevelopment@hullcc.gov.uk

County Lines Advanced Training

Dates: TBC

Target Group:

Social Workers, Foster Carers and all those who work Children and Young People

Learning Pathway: before attending this course participants must have completed the County Lines eLearning

Learning Outcomes:

All participants will leave the session able to:

- Define the term county lines
- Outline the operational procedures involved in setting up a county line
- Explain the methods used to groom, recruit and exploit young people
- Understand the push and pull factors that contribute to a young person becoming vulnerable and susceptible to county lines involvement
- Recognise key signs and indicators that young people are being exploited or at risk of county lines involvement
- Explain the inter-relationship between serious youth violence and gang conflicts, and the fluidity of gang rivalries
- Understand the relationship between county lines and other forms of criminal activity and exploitation (i.e. human trafficking, debt bondage, modern slavery and child sexual exploitation)
- Explain the risks and consequences of county lines involvement
- Understand the perspectives of survivors and perpetrators, including how girls are used
- Develop their knowledge of how to best support young people at risk of county lines within a multi-agency partnership through case studies and group workshops
- Analyse varying examples of county lines and how each example impacts the vulnerabilities of and risks to a child/ young person in varying degrees

Time: 9:45am – 2:30pm

Facilitator: St Giles

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Fostering Excellence: Portfolio Building (Level 2)

Dates:

23rd July, 24th September, 19th November 2024,
28th January or 26th March 2025

Course Details:

Foster carers have the opportunity through the Training, Support and Development Standards and the Fostering Excellence scheme to use their growing knowledge and skills to make a valuable contribution to the Fostering service. The development of the Fostering service relies on the support of the foster carers and the Fostering Excellence scheme provides a framework which carers can use to underpin their decisions regarding their own learning and development whilst making the best use of their existing skills.

Carers may value the opportunity to learn how to structure their portfolio and present evidence in a way which is accessible to both their assessing officer and the verifier.

In these sessions, carers will be helped to make the best use of peer support to put their portfolios together.

Learning Outcomes:

- Recognise how to build a portfolio
- Discuss ways of collecting evidence
- Identify ways of making your evidence accessible

Time: 10:00am – 11:30am

Facilitator: Ruth Gray

Venue: Brunswick House or Virtual

TCI (F)
Therapeutic Crisis Intervention
(Fostering)
(8 Days – 9:45am – 2:15pm)

3rd, 4th, 5th, 10th 11th 12th, 19th, and 20th September 2024;
or
4th, 5th, 6th, 11th, 12th, 13th, 18th and 19th March 2025

Built on relational practices, TCI is a trauma informed, evidence based, systems approach developed by cornell university. The ability of the entire organisation to respond effectively to crisis situations is critical in establishing not only a safe environment, but also one that promotes growth and development.

TCI (F) is a training package for foster carers which aims to provide the skills and knowledge to prevent or de-escalate crises and enable children & young people to change old habits, destructive responses and emotional dysregulation.

The techniques presented in this training package are designed to provide the skills, knowledge and confidence foster carers need to support children and young people in crisis safely and to be in control of the situation in order to bring about change and growth.

The training package covers eight sessions of approximately 4 hours duration (foster carers will be expected to attend all 8 sessions) and covers four modules:

1. Crisis Prevention
2. Crisis as an opportunity
3. De-escalating the crisis
4. Managing the crisis

Learning Outcomes

At the end of the sessions foster carers will:

- Create a therapeutic environment
- Be able to proactively prevent and/or de-escalate a potential crisis situation with children and young people
- Be able to safely and therapeutically manage a crisis situation
- Be able to work through the crisis situation with children and young people to help improve young people's coping skills and strategies
- Build and maintain effective therapeutic relationships with children and young people

Time: 10:00am – 2:30pm

Facilitator: Jo Cross-Gray

Venue: Brunswick House

TCI (F) Therapeutic Crisis Intervention (Fostering)

REFRESHER

Dates:

2nd July, 6th September, 7th November 2024, 23rd January or
20th March 2025

Target Group:

Foster Carers who have attended the full TCI (F) must do a refresher every 12 months. You may have to attend the full 8 day course again if your current certificate expires.

Pre-Requisites:

Before attending this course participants must have attended: **Therapeutic Crisis Intervention-TCI (F) Fostering** Training.

Course Details:

The aim of the course is to provide carers with the opportunity to refresh their knowledge and understanding of TCI (F).

Learning Outcomes:

By the end of the course Foster Carers will:

- Be reminded and updated with the knowledge and skills required to continue to implement TCI (F) effectively
- Have an opportunity to learn and develop new skills in relation to TCI (F)
- Have an opportunity to discuss issues in the implementation of TCI (F)

Time: 10:00am – 2:30pm

Facilitator: Jo Cross-Gray

Venue: Brunswick House

Level 3

Foster Carers as Mentors

Please note, you must have the agreement of your Fostering Social Worker to become a mentor before undertaking this course.

Dates: TBC

Course details

Fostering Excellence Level 3 criteria 11 requires that carers:

‘Offer support, consultation and mentoring to other foster carers, and children and young people.’

Carers may access this course to develop the necessary knowledge and skills to undertake the valuable role of mentor. **Please note that this course is relevant only to carers who have already achieved their Fostering Excellence Level 3 and wish to become a mentor as part of this requirement**

This two day course will cover:

- The role of the mentor
- Ways of supporting the development of others
- Making agreements
- Promoting reflective practice

Time: 10:00am – 2:30pm

Facilitator: Nicola Harrison

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Foster Carers as Mentors Refresher Training

Dates: TBC

Target Group

All existing Fostering Mentors who have attended the Foster Carers as Mentors, must do a refresher every 3 years

Pre-Requisites:

Before attending this course participants must have attended: **Foster Carers as Mentors Training**

Course Aims

The aim of the course is to provide existing Fostering Mentors with the opportunity to refresh their knowledge and understanding of their role and the development of the service they are providing

Course Objectives

- Be reminded and updated with the knowledge and skills required to continue to be effective and supportive mentors
- Have an opportunity to learn and develop new skills in relation to mentoring
- Have an opportunity to discuss issues in their role as a mentor and to share and learn from others experience

Time: 10:00am – 2:30pm

Facilitator: Nicola Harrison

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Fostering Excellence: Portfolio Building (Level 3)

Dates:

23rd July, 24th September, 19th November 2024,
28th January or 26th March 2025

Course Details

Foster carers have the opportunity through the Training, Support and Development Standards and the Fostering Excellence scheme to use their growing knowledge and skills to make a valuable contribution to the Fostering service. The development of the Fostering service relies on the support of the foster carers and the Fostering Excellence scheme provides a framework which carers can use to underpin their decisions regarding their own learning and development whilst making the best use of their existing skills.

Carers may value the opportunity to learn how to structure their portfolio and present evidence in a way which is accessible to both their assessing officer and the verifier.

In these sessions, carers will be helped to make the best use of peer support to put their portfolios together.

Learning Outcomes:

- Recognise how to build a portfolio
- Discuss ways of collecting evidence
- Identify ways of making your evidence accessible

Time: 1:00pm – 2:30pm

Facilitator: Ruth Gray

Venue: Brunswick House or Virtual

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

PACE – Managing Feelings (for Parents)

Dates:
9th July 2024 (Virtual)
11th July 2024 (Classroom)

Target Group:
Foster Carers

Course Aims

This course assists parents to identify compassion fatigue and to acknowledge their own feelings and responses to children with Developmental Trauma.

Learning Outcomes

This is a fundamental keystone to being able to implement any subsequent strategy effectively. This course will give a deeper understanding of Secondary Trauma, self-recognition and an ability to act in the future to avoid compassion fatigue.

Time: 10:00am – 1:00pm (Virtual)
10:00am – 2:00pm (Classroom)

Facilitator: Inspire Training

Venue: Classroom – Brunswick House
Virtual – Zoom

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Trauma Sensitive Practice with Children

Dates:

15th October 2024 or 4th February 2025

Target Group:

For all who work and care for children and young people.

Learning Pathway: before attending this course participants must have attended Safeguarding Children – A Shared Responsibility

Course Aims:

To support practitioners to reflect on their practice in this context. An enhanced understanding of trauma can enable practitioners and managers, from all the agencies working with children, to improve their practice with children.

Course Objectives:

- To gain an understanding of what are traumatic events
- To look at adverse childhood experiences and different types of trauma
- To understand impact on a range of areas, including sensory development, disassociation, attachment development, emotional regulation, behavioural, cognition and self-care identity development
- To consider children's behaviours and response as attempts to survive
- To look at how we can help children recover and gain trust in relationships

Time: 9:30am – 4:30pm

Facilitator: Julia Tarbotton

Venue: Brunswick House

Youth Mental Health First Aid

Dates:
25th & 26th June 2024

Target Group

This course is suitable for any front-line staff who work with children, young people and their families, in particular staff from integrated youth services, early help, children's centres etc as well as partner organisations e.g. voluntary sector, health etc.

Course Details

This training course provides non-clinical staff with the knowledge and skills to enable them to promote positive mental health and work effectively with children and young people who are experiencing poor mental health.

Learning Outcomes

By the end of the course participants will have the knowledge, information, tools and techniques to address the following:

- Promoting emotional, mental, social and psychological well-being
- Eating disorders
- Self Harm
- Diversity and equalities issues
- Suicide
- Child, adolescent and family psychosocial development
- Depression/ anxiety/ psychosis
- Bullying and cyber bullying
- Promoting protective factors and good parenting.

Time: 9:30am – 4:30pm

Facilitator: HEY Mind

Venue: Brunswick House

Continuous Professional Development

(12 Months + of approval)

Signs of Safety Partnership Briefing for Foster Carers

Dates:
10th June, 15th October, 6th December 2024 or
4th February 2025

Target Group:

Foster Carers

Course Descriptions:

Hull City Council are implementing Signs of Safety as our practice framework for children's services in Hull.

Signs of Safety is recognised as a best practice approach to child protection, which is equally applicable to early help, children looked after and children with disabilities. It has been adopted in more than 15 countries and Hull has joined a growing community of practitioners striving to achieve the very best outcomes for children and young people.

We are holding partner briefing sessions so that you can hear more about the model and how your involvement will be critical to this work to help us form a common approach for families, a consistent way of working, use the same language and work towards shared goals.

Time: 10:00am – 12:00pm

Facilitator: Kerri Dean & Tash Claghan

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Basic Autism Awareness (e-Learning)

Course Details:

This course will provide you with the facts about autism, including the impact it can have on individuals. We'll look at the key characteristics of the condition and how you can interact with people with autism.

Child Criminal Exploitation

Dates:

27th June, 12th September, 4th December 2024 or 26th March 2024

Target Group:

Any frontline practitioner including:

- Social workers
- Youth workers
- Residential staff
- Youth Justice Officers
- Early Help
- Housing Officers
- Neighbourhoods staff
- Culture and Leisure staff
- Transport staff

Learning Pathway: before attending this course participants must have attended Safeguarding Children – A Shared Responsibility

Course Details:

Criminal exploitation is child abuse where children and young people are manipulated and coerced into committing crimes

The aims of this training are to assist practitioners to:

- Understanding how to identify children vulnerable to being recruited into gangs and recognising the signs that they are being exploited for criminal activity.
- Recognising the process behind grooming children for exploitation and identifying risk factors and warning signs to develop an intervention process.
- Debunking the myths that shroud CCE and learning how to avoid preconceptions about gang culture and its victims.
- Recognising the dangers of CCE and the importance of your role in providing help and support to young people.
- Awareness of the local picture and the importance of multi-agency working.
- Understand the legal framework and Youth Justice intervention
- Application of the NRM process in CCE

Course Objectives:

- To understand and discuss the definition of Child exploitation
- To give participants the opportunity to discuss the context of Child Criminal Exploitation.
- To gain an understanding of what action to take should Criminal Exploitation be identified.
- To be able to identify factors that increase young people's vulnerability to Criminal Exploitation.
- To be able to identify potential indicators of Exploitation.
- To understand why victims, return to the perpetrators.
- To be aware of local services and referral pathways for children, young people and adults who are exploited.
- To understand the theoretical underpinning of CCE behaviours
- Increased awareness of the importance of Contextual Safeguarding in relation to child criminal exploitation.

Time: 9.30am – 4:30pm

Facilitator: Members of Hull Safeguarding Children Partnership Trainer's Forum, and VEMT

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Child Sexual Exploitation

Dates:

13th June, 24th September, 13th November 2024 or
6th February 2025

ALSO AVAILABLE AS E-LEARNING

Learning Pathway: before attending this course participants must have attended **Safeguarding Children – A Shared Responsibility**

Course Details:

This course will explain what is meant by Child Sexual Exploitation (CSE), how to identify that CSE may be taking place, how to recognise that a young person is being groomed, how a framework is used when assessing for CSE and how practitioners can effectively support victims of CSE.

Learning Outcomes:

By the end of this course, you will understand:

- What is meant by Child Sexual Exploitation (CSE)
- How to identify that CSE may be taking place
- How to recognise that a young person is being groomed
- How a framework is used when assessing for CSE
- What practitioners and agencies do if a child is the victim of CSE
- How practitioners can effectively support victims of CSE

Time: 9.30am – 4:30pm

Facilitator: Members of Hull Safeguarding Children Partnership Trainer's Forum

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or
email to: learninganddevelopment@hullcc.gov.uk

Excel 365 Introduction

Dates: TBC

Target Group:

No previous knowledge of Excel 365 is required. Learners must have experience, however, of using the Windows environment to launch programs and access files

Course Aims:

This excel 365 Introduction course will cover different features of the interface

- The basics of formatting and editing
- The basics of building formulas and functions

Course Objectives:

On completion of this course delegates will be able to:

- Understand the uses of Excel
- Navigate around the ribbon
- Edit workbooks, worksheets and tabs
- Enter data using autocomplete and autofill
- Format cells using different data types
- Perform calculations using basic formulas
- Create basic charts
- Get help

Time: 9:30am – 12:30pm

Facilitator: Gary Welch

Venue: Brunswick House

Life Story Work

Dates:

11th November 2024 or 6th February 2025

Target Group:

Residential staff, foster carers, family practitioners and social workers

Course Aims

To help carers/workers think about the importance of life story work and how they might undertake this.

Learning Outcomes

- An accurate and truthful account of the child's early life to act as tools for adoptive parents/ carers in the process of sharing their life
- To understand the importance of integrating the past into the future and enable the child to make sense whilst giving context and understanding to the past
- Create a beginning on which to continue to build as the child grows and develops
- A springboard for the child to ask further questions, make comments and explore their past with their adoptive parents/ carer or residential worker
- The opportunity to fill in the gaps of a child's memory with anecdotal information which would normally be lost if this work wasn't undertaken
- To help fulfil the need to know what has gone on before and consolidate thoughts and feelings
- To look at guidance around letters for later life

Time: 9:30am – 4:30pm

Facilitator: Julia Tarbotton

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Lost and Lonely – Teens in Crisis

(Virtual – 1 Hour)

Dates: TBC

Course Details:

Are your teen children driving you mad, uncommunicative, sleeping away the day and hard to connect with?
Are they breaking regulations and going out whenever they like?
Does it feel harder than ever to connect?
Then this course is for you...

Learning Outcomes

During the course we will;

- Help explore your own feelings around your child.
- Share common themes today for peer support.
- Look at the Toddler Teen.
- Understand teen behaviours.
- Look at what is happening in their brains.
- Discuss reconnection and repair.

Time: 10:00am – 11:00am

Facilitator: Inspire Training

Venue: Microsoft Teams

Makaton Awareness Supporting Attachment (2 Days)

Dates: TBC

Target Group:

Foster carers, Adopters, Family members and Professionals

Course Aims

- An introduction to Makaton
- Educate how Makaton can assist children with communication difficulties, attachment difficulties and who are on the autistic spectrum.
- Learn techniques through Makaton to assist l'm speech and language development
- Learn how the basic signs, symbols and speech can make a positive difference
- Learn signs and symbols

Course Objectives

- To learn signs and symbols to assist children who have communication difficulties
- To be able to use the signs and symbols in an effective way to assist children
- Makaton is a very personalised programme. I am willing to support/train individuals and to assess the signs needed to assist the child/children
- To offer training to nurseries and schools if a child attends who is using signs/symbols. To assist anyone involved in the child to enable all involved to communicate effectively with the child
- To over on going support and training to keep up the signs/symbols, to learn more signs/symbols that would be relevant for the individual

Time: 10:00am – 2:30pm

Facilitator: Anne Hartley

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

Mind of My Own Apps

(Virtual)

Dates: TBC

Target Group:

Mandatory Training for C&YP staff

Course Aims:

Every child and young person has the right to be heard and we have a responsibility to ensure that this happens. All children and young people need to be as involved as possible in planning and decisions that affect their lives and you need to be sure you have explored, fully considered, evidenced and acted upon their views wherever possible.

Mind of My Own Apps can support your direct work and make the process more engaging. The Mind of My Own Apps became live in Hull in July when initial training commenced. During August we are fully committed to ensuring that all workers receive this training and feel confident in using the apps and most importantly, in helping young people to do so.

Course Objectives:

- You will be able to use the app to more easily evidence the views, wishes and feelings of young people.
- Mind of My Own apps create a clear statement of the young person's views that is easy for you and others to understand.
- You can attach these statements to children's records in Liquid Logic.

Time: 9:30am – 11:00am

Facilitator: Members of The Social Work Academy

Venue: Virtual – Microsoft Teams

Neonatal Abstinence Syndrome

Dates:
4th June or 17th October 2024

Target Group:
Foster Carers

Course Aims

To increase carers awareness of the needs of a NAS baby and how best to care for these children

Learning Outcomes

- To gain a greater awareness of NAS and the effects on the baby
- To be able to identify methods of reducing NAS symptoms
- Gain a greater awareness of the role of the foster carer with NAS babies and the impact on the family

Time: 10:00am – 12:00pm

Facilitator: Paul Morris

Venue: Brunswick House

Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk

PowerPoint 365 Introduction

Dates: TBC

Target Group:

No previous knowledge of PowerPoint 365 is required. Learners must have experience, however, of using the Windows environment to launch programs and access files

Course Aims:

This PowerPoint 365 Introduction course is aimed at people who want to learn how to use Microsoft PowerPoint to create slides in order to run effective and interesting presentations

Course objectives:

On completion of this course delegates will be able to:

- Understand the concepts of a presentation package
- Develop simple PowerPoint presentations
- Create and enhance presentation slides
- Insert pictures in a PowerPoint presentation
- Insert and format shapes
- Use Themes to give a standard style and design to presentations
- Working in different views

Time: 9:30am – 12:30pm

Facilitator: Gary Welch

Venue: Brunswick House

Safe Sleeping

(e-Learning)

Target Group:

Foster Carers who care for children where the plan is adoption.

Course Details:

This course will help you to recognise and understand safe sleeping procedures for babies and explore how current safe sleeping guidance impacts on your safe sleeping procedures

Learning Outcomes:

- To examine sleep history and the characteristics of infants sleep
- Explore usual sleep development for infants
- Compare adults and infants sleep cycles
- Identify the sleep stages and cycles of infants
- Identify what SIDS is
- Differentiate between Sudden Infants Death and Unascertained Infants Death
- Examine national and local child death statistics
- Interpret scientific research that informs of infant safe sleeping advice
- Know current safe sleep advice
- Compare your sleep procedures with current safe sleeping advice

Supervising Family Time

Dates:

12th July, 20th September, 20th November 2024,
14th January or 12th March 2024

Target Group:

For all those involved in supervising family time

Course Aims

To install confidence in your ability to supervise family time whilst keeping everyone safe.
To examine good practice when completing contact reports.

Learning Outcomes

- Understand legal context and obligations regarding family time with significant others.
- Have a clear understanding of your role as supervising family time officer.
- Looked at contact agreements and recognise the importance of these.
- Gained an awareness of dangers.
- Gained an awareness of good practice when recording information.
- Familiarised and practiced recording family time sessions.
- Understand how reports could be used in future decision making.

Time: 10:00am – 12:00pm

Facilitator: Ruth Gray

Venue: Brunswick House

Word 365 Introduction

Dates: TBC

Target Group:

No previous knowledge of Word 365 is required. Learners must have experience, however, of using the Windows environment to launch programs and access files.

Course Aims:

This Word 365 Introduction course is aimed at people who want to learn how to use

- Microsoft Word to create, format and edit basic documents
- Do basic functions like formatting and spell checking

Course objectives:

On completion of the course delegates will be able to:

- Create a New Document
- Explore the User Interface
- Format Text and Paragraphs
- Edit using Cut, Copy, Paste, Clipboard, Undo, Redo and the format painter
- Insert and format shapes/images
- Use the spell and grammar check - corrections and refinements
- Get Help

Time: 9:30am – 12:30pm

Facilitator: Gary Welch

Venue: Brunswick House

Young People's Substance Misuse, Screening & Brief Intervention for Foster Carers

Dates: TBC

Target Group:

Foster Carers and Fostering Social Workers

Pre-Requisite:

Prior to completing this training you must have attended;
Safeguarding Children – A Shared Responsibility
Substance Misuse: Drug & Alcohol Awareness

Learning Outcomes

- Recognise the different stages of substance misuse
- Consider responses to young people who may be using substances
- Identify young people at risk and know when the threshold has been met for specialist treatment
- Deliver advice and brief interventions and have an awareness of some of the tools that support this

Time: 10:00am – 1:00pm

Facilitator: ReFresh & The 11+ Early Help Family Service

Venue: Brunswick House

WRAP – Delivered by Barnardo’s Classroom

TBC

Training Request Form Fostering Pre-Approval Connected Person Carers



Name:		DOB:	
Telephone:		Email Address:	
Address:			Postcode:
Gender:		Ethnicity:	
Liquidlogic ID			

Training dates and times available can be found in the Fostering Learning Programme 2024-25.

Training Course:	Date(s) Preferred:	Alternative Date(s):
Pre-Approval Sessions – Connected Persons		
Safeguarding Children – A Shared Responsibility		
An Insight into Caring for Children with Additional Needs & Disabilities		
Contextual Safeguarding, County Lines	<i>eLearning</i>	
First Aid: Combined First Aid @ Work/ Paediatric First Aid		
Introduction to HullCC Car Seat		
PACE – Healing Children Through Therapeutic Parenting		

Special Requirements (Disability/Allergies/Basic skills etc.)	
Foster Carer's Signature: <i>To confirm aware of the training requested.</i>	
Fostering Social Worker's Name:	
Fostering Social Worker's Approval (signature):	
FSW's work-base address:	Hull Fostering, Kenworthy House, 98-104 George Street, Hull, HU1 3DT
Telephone:	01482 612800

If you are unable to attend the above sessions, please inform Learning and Development either by e-mail to learninganddevelopment@hullcc.gov.uk or call on (01482) 612442.

**Once completed, Please return this form to:
Learning and Development, Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB. Tel: (01482) 612442**

Training Request Form Fostering Pre-Approval Mainstream Carers



Name:		DOB:	
Telephone:		Email Address:	
Address:			Postcode:
Gender:		Ethnicity:	
Liquidlogic ID			

Training dates and times available can be found in the Fostering Learning Programme 2024-25.

Training Course:	Date Preferred:	Alternative Date:
Pre-Approval Sessions – Mainstream Carers		
Safeguarding Children – A Shared Responsibility		
An Insight into Caring for Children with Additional Needs & Disabilities		
Contextual Safeguarding, County Lines	<i>eLearning</i>	
First Aid: Combined First Aid @ Work/ Paediatric First Aid		
Introduction to HullCC Car Seat		
PACE – Healing Children Through Therapeutic Parenting		

Special Requirements (Disability/Allergies/Basic skills etc.)	
Foster Carer's Signature: <i>To confirm aware of the training requested.</i>	
Fostering Social Worker's Name:	
Fostering Social Worker's Approval (signature):	
FSW's work-base address:	Hull Fostering, Kenworthy House, 98-104 George Street, Hull, HU1 3DT
Telephone: 01482 612800	

If you are unable to attend the above sessions, please inform Learning and Development either by e-mail to learninganddevelopment@hullcc.gov.uk or call on (01482) 612442.

Once completed, Please return this form to:

Learning and Development, Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB. Tel: (01482) 612442

Training Request Form Fostering Pre-Approval Supported Lodgings Carers

Name:		DOB:	
Telephone:		Email Address:	
Address:			Postcode:
Gender:		Ethnicity:	
Liquidlogic ID			

Training dates and times available can be found in the Fostering Learning Programme 2024-25.

Training Course:	Date Preferred:	Alternative Date:
Pre-Approval Sessions – Mainstream Carers		
Safeguarding Children – A Shared Responsibility		
An Insight into Caring for Children with Additional Needs & Disabilities		
Contextual Safeguarding, County Lines	<i>eLearning</i>	
First Aid: Combined First Aid @ Work/ Paediatric First Aid		
PACE – Healing Children Through Therapeutic Parenting		

Special Requirements (Disability/Allergies/Basic skills etc.)	
Foster Carer's Signature: <i>To confirm aware of the training requested.</i>	
Fostering Social Worker's Name:	
Fostering Social Worker's Approval (signature):	
FSW's work-base address:	Hull Fostering, Kenworthy House, 98-104 George Street, Hull, HU1 3DT
Telephone: 01482 612800	

If you are unable to attend the above sessions, please inform Learning and Development either by e-mail to learninganddevelopment@hullcc.gov.uk or call on (01482) 612442.

Once completed, Please return this form to:
Learning and Development, Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB. Tel: (01482) 612442

Please Print all Information

NAME OF COURSE (Only one course per application)			
DATE PREFERRED		ALTERNATIVE DATE	
PRE-REQUISITES ATTENDED:	Delete as appropriate Yes No N/A		
Name			
Telephone Number		Mobile	
Job Title			
Sector Classification	Voluntary	Statutory	Delete as appropriate Private Other Please State
Work-base Name & Full Address (Including Postcode)			
E-Mail Address		Payroll/OfSTED/ Charity Number	
Ethnicity		Date of Birth:	Gender: Delete as appropriate Male Female
Special Requirements (Disability/Allergies/Basic skills etc)			
Line Manager's Approval (Signature)		Date	
Line Manager's Job Title			
Line Manager's Work-base Address			
Line Manager's Telephone Number		Line Manager's E-mail	
Applicant's Signature		Date	
We will use your information to provide appropriate training data when requested. By signing this application you agree to our sharing your information within the Local Authority.			
All cancellations must be made in writing either by e-mail to learninganddevelopment@hullcc.gov.uk For most courses there are waiting lists and we may be able to re-allocate your place if given adequate advance notice.			

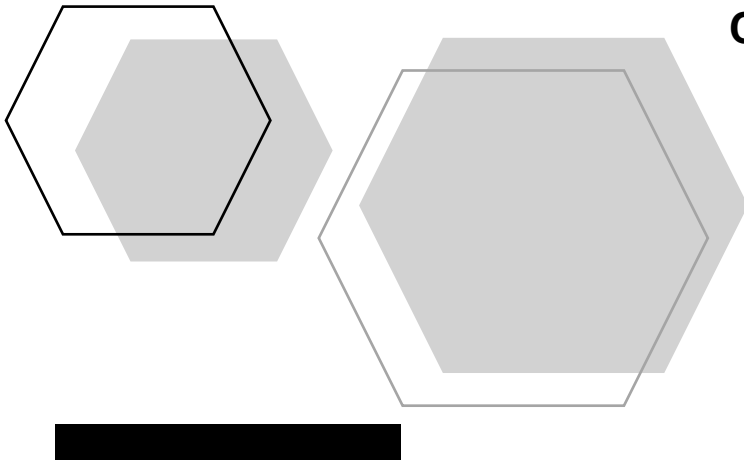
Once completed, Please return this form to:
Learning and Development, Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB
 or email to: learninganddevelopment@hullcc.gov.uk

Training Application Form

To be Used for Safeguarding Courses ONLY

NAME OF COURSE (Only one course per application)					
DATE PREFERRED			ALTERNATIVE DATE		
<p>Learners must have completed the Safeguarding Children, A Shared Responsibility.</p> <p>Please refer to the table overleaf for details of the learning pathways for all courses/ briefings.</p> <p>Please note checks are made to ensure appropriate learning paths are followed.</p>					
Name					
Day time Telephone Number			Mobile		
Job Title					
Sector Classification	Voluntary	Delete as appropriate		Statutory	Private
				Other	Please State
Work-base Name & Address (Including Postcode)					
E-Mail Address					
Ethnicity			Date of Birth	Gender: Delete as appropriate	
				Male	Female
Special Requirements (Disability/Allergies/ Basic skills etc)					
Line Manager's Approval (Name)			Signature		
				Job Title	
Line Manager's Work-base Address					
Line Manager's Telephone Number			Line Manager's E-mail		
Applicant's Signature				Date	
<p>We will use your information to provide appropriate training data when requested. By signing this application you agree to our sharing your information within the Local Authority.</p>					
<p>All cancellations must be made in writing either by e-mail to learninganddevelopment@hullcc.gov.uk For most courses there are waiting lists and we may be able to re-allocate your place if given adequate advance notice.</p>					
<p>Please return all application forms to: Brunswick House, Strand Close, Beverley Road, Hull, HU2 9DB or email to: learninganddevelopment@hullcc.gov.uk</p>					
<p>If you require any help or have any queries regarding this form please call: (01482) 612442</p>					

e-Learning Courses



Children and Young People eLearning

Adversity and Trauma-Informed Practice

course will discuss what are the traumatic childhood experiences that adversely affect service users and what it is like for young people/adults to live with complex trauma and how practitioners can recognise it.



30 minutes



Early Brain Development

This course will give you an understanding of brain development in first five years.

It will describe the experiences necessary for the brain foundations to be formed and look at the impact of neglect and maltreatment on brain development.



40 minutes



New to Early Years Foundation Stage

This course has been designed to provide you with an introduction to the Early Years Foundation Stage Framework (EYFS).



60 minutes

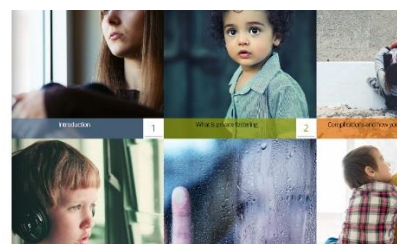


Introduction to Private Fostering

This eLearning will help develop and understanding of what private fostering arrangements are, explain the policy, guidance and legislative framework, increase awareness of roles and responsibilities and promote an understanding of the process for assessing children who are privately fostered.



20 minutes



Self-harm Awareness

This course looks specifically at children who self-harm, helping you to develop an understanding of the issues faced by young self-harmers, and what you can do to help them.



20 minutes



Trauma sensitive practice with children

This course will support practitioners to reflect on their practice in this context and enhance their understanding of trauma to improve their practice with children who have experienced trauma.



40 minutes



Understanding Attachment Theory

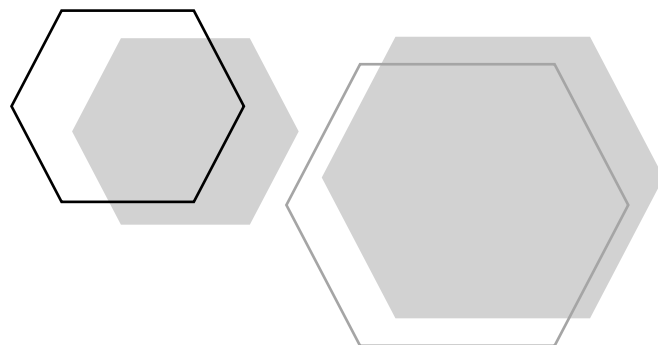
This course will give you an understanding of the role difference between attachments and bonding. It will describe the different styles of attachment and how early experiences affect these being formed and the relevance of Internal Working Model and how this affects behaviour throughout life.



50 minutes



Safeguarding ELEARNING



Adult Safeguarding and Human Rights

During the course, you will learn about the importance of human rights as a basis for good safeguarding practice, advocacy as a key element to ensuring people's rights are protected, the human rights that are most relevant and the relationship between human rights, adult social care and safeguarding.



40 minutes

Channel Awareness

This course gives an understanding about how Channel works and who is responsible.

This course is the third part of the Home Office Prevent eLearning courses, along with Introduction to Prevent and Prevent Referrals.



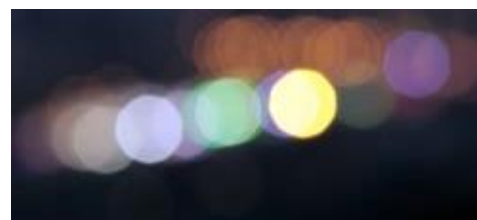
Home Office



40 minutes

Child Sexual Exploitation

This course will explain what is meant by Child Sexual Exploitation (CSE), how to identify that CSE may be taking place, how to recognise that a young person is being groomed, how a framework is used when assessing for CSE and how practitioners can effectively support victims of CSE.



50 minutes

County Lines


In this module, we'll explore the ways children, young people and vulnerable adults are exploited by criminal activity and give you mechanisms to safeguard and take action when someone is at risk.



30 minutes

Female Genital Mutilation (FGM)


This module looks at a particular type of abuse which happens to girls and sometimes women that is collectively known as Female Genital Mutilation (FGM).

 45 minutes



Honour based abuse and forced marriage


This module looks at honour based abuse and in particular, forced marriage.

 45 minutes



Introduction to Neglect

This course will cover – What is neglect, the different types of neglect, the causes of neglect and the impact of neglect


 40 minutes



Introduction to Prevent

This offers an introduction to the Prevent duty and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves.

This course is the first part of three Prevent courses produced by the Home Office, along with Prevent Referrals and Channel Awareness.


 45 minutes



Home Office

Modern Slavery and Human Trafficking

The course is designed to raise your awareness of modern slavery and human trafficking and to help you recognise your role in identifying and reporting concerns.


 60 minutes






Prevent Referrals

This training is designed to make sure that when we share a concern that a vulnerable individual may be being radicalised, that referral is robust, informed and with good intention, and that the response to that concern is considered, and proportionate. This course is the second of the Prevent eLearning courses produced by the Home Office, along with Introduction to Prevent and Channel Awareness.

 30 minutes


Safe Sleeping

This course will help you to recognise and understand safe sleeping procedures for babies and explore how current safe sleeping guidance impacts on your safe sleeping procedures.

 45 minutes


Safeguarding Adults Level 1

This course will introduce you to the different types of abuse encountered by adults at risk, and what to do if you are worried about the safety of an adult.

 30 minutes


Safeguarding Children and Young People Online

By the end of the course, you will have an increased awareness of the issues and risks relating to children and young people online and how to safeguard them.

 120 minutes

Safeguarding Children - Learning from Case Reviews


This course covers learning and recommendations from local and national Child Safeguarding Practice Reviews.

 40 minutes



Safeguarding Children Young People and At Risk Adults Awareness for Drivers


This course will increase your knowledge of safeguarding issues in Hull.

 30 minutes



The Vulnerability of Babies


This course will raise awareness of the vulnerabilities of babies and young children.

 45 minutes



Threshold of Need

This course will help you develop an understanding of the application of the Hull threshold guidance and framework - as a model for working together to meet the individual needs of children, young people and families.

 50 minutes



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Working for a better city